

# TCEA

CONVENTION & EXPOSITION

February 7-10, 2022 • Dallas, TX • Kay Bailey Hutchison Convention Center • [convention.tcea.org](http://convention.tcea.org)

## RECOMMENDED EXPERIENCES FOR BRAIN-BASED LEARNING

From the perspective of TCEA Staff

With hundreds of sessions to choose from, TCEA staff have curated recommended learning experiences, like this one, for educators in various roles and specialties. Enjoy this curated schedule while continuing to search for sessions specific to your interests, professional goals, and learning objectives.

[@TCEA](#)

### Monday, February 7

#### **Let's Get Real: Increase Engagement with Project-Based Learning**

60-minute Session  
Monday, February 7  
9:30 a.m. - 10:30 a.m.  
Room C142

#### **The Recipe for K-12 Online Learning Success**

60-minute Session  
Monday, February 7  
1:30 p.m. - 2:30 p.m.  
Room C146

#### **Tools for Instantaneous Formative Feedback in the 1:1 Classroom**

60-minute Session  
Monday, February 7  
11 a.m. - noon  
Room D174

### Tuesday, February 8

#### **Goal Setting: Developing Assessment Capable Learners**

45-minute Session  
Tuesday, February 8  
8 a.m. - 8:45 a.m.  
Ballroom D1

#### **Become a Questioning Guru**

3-hour Hands-On Experience  
Tuesday, February 8  
8 a.m. - 11 a.m.  
Room C150

#### **Centering on Student Dialogue through Digital Socratic Seminars**

90-minute Hands-On Experience  
Tuesday, February 8  
8 a.m. - 9:30 a.m.  
Room C148

#### **Movement Breaks for Better Learning**

60-minute Session  
Tuesday, February 8  
8:30 a.m. - 9:30 a.m.  
Room D167

For the full schedule, visit [convention.tcea.org](http://convention.tcea.org).

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## **Supporting Student Readers and Writers in Every Class**

45-minute Session  
Tuesday, February 8  
12:30 p.m. - 1:15 p.m.  
Ballroom D1

## **Make Learning Visible with Self-Reported Grades**

60-minute Roundtable Discussion  
Tuesday, February 8  
4 p.m. - 5 p.m.  
Room D220/227

## **Wednesday, February 9**

### **How to Make Learning Stick**

45-minute Session  
Wednesday, February 9  
8 a.m. - 8:45 a.m.  
Ballroom D1

### **The 5E Model, Google, and Strategies That Work**

60-minute Panel Discussion  
Wednesday, February 9  
9:30 a.m. - 10:30 a.m.  
Room C155

### **Understanding and Identifying Learning Gaps**

45-minute Session  
Wednesday, February 9  
11 a.m. - 11:45 a.m.  
Ballroom D1

## **Thursday, February 10**

### **Asking the Right Questions: Unleash Every Student's Potential**

60-minute Session  
Thursday, February 10  
8 a.m. - 9 a.m.  
Room D220/227

### **Robert Knight Exhibit Hall**

Special Event  
Tuesday, February 8  
2 p.m. - 7 p.m.  
Exhibit Hall

### **No More Scantrons: Authentic Assessment Strategies for Any Classroom**

60-minute Session  
Wednesday, February 9  
1 p.m. - 2 p.m.  
Room D166

### **Dedicated Exhibit Hall**

Special Event  
Wednesday, February 9  
2 p.m. - 3 p.m.  
Exhibit Hall

### **Far From the Shallow Now: EduProtocols for Deeper Learning**

60-minute Session  
Wednesday, February 9  
4 p.m. - 5 p.m.  
Room D220/227

### **MythBusters for Blended Learning**

90-minute Hands-On Experience  
Thursday, February 10  
11:30 a.m. - 1 p.m.  
Room C145

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## February 14 - March 10

Watch online sessions on-demand.

### **Boost Student Engagement: The CPM Process**

On-Demand Presentation

Tuesday, February 8

8 a.m. - 9 a.m.

Online Package Bridging the Learning Gap

On-Demand

### **Lesson Design for Keeping the SELf in mind.**

On-Demand Presentation

Tuesday, February 8

8 a.m. - 9 a.m.

Online Package SEL On-Demand

### **Teaching Vocabulary with Google Tools**

45-minute Session

Tuesday, February 8

8 a.m. - 9 a.m.

Online Package Bridging the Learning Gap

On-Demand